**陽光森林全美語安親學校每週單字背誦表**

**Week 14班別：L5 Date: 11/27~12/01**



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|  | **Vocabulary** |  | **Examples** |
| 1. | **medicine** | n. | Tom decided that it wasn't necessary to take the **medicine** the  doctor had given him. |
| 2. | **doctor** | n. | The **doctor** listened to his breathing and checked his pulse . |
| 3. | **tasty** | adj. | These sausages are really **tasty**, where did you buy them? |
| 4. | **same** | adj. | A man cannot whistle and drink at the **same** time. |
| 5. | **donut** | n. | She takes out another **donut**, breaks it in half and offers it to me.. |
| 6. | **countable** | adj. | English nouns can be practically classified into **countable**  nouns and uncountable nouns. |
| 7. | **uncountable**  **不可數的** | adj. | The country has suffered **uncountable** tragedies. |
| 8. | **affirmative** | adj. | He asked me if I was ready. I answered in the **affirmative**. |
| 9. | **spaghetti** | n. | She ate three plates of **spaghetti** and a dessert? That's impossible.  I don't believe it! |
| 10. | **crisp** | n. | I suddenly wanted to eat some **crisp** roast chicken skin. |
| 11. | **grape** | n. | He plucked a purple **grape** from the bunch and popped it in  his mouth. |
| 12. | **pasta** | n. | The **pasta** was served in a cream sauce spiked with black pepper. |
| 13. | **plate** | n. | Bring the broken edges of the **plate** together exactly where  they were and then glue them carefully. |
| 14. | **sauce** | n. | Norman cut open his pie and squirted tomato **sauce** into it. |
| 15. | **sweet** | n. | The children came back and asked for some **sweet**. |
| 16. | **yoghurt** | n. | Mash the bananas to a pulp and then mix in the **yoghurt**. |
| 17. | **orange** | n. | The outside of an **orange** is bitter, but the inside is sweet. |
| 18. | **butter** | n. | She had only a slice of bread and **butter** for breakfast. |
| 19. | **pear** | n. | The **pear** is a delicious fruit and I like it very much. |
| 20. | **dialogue** | n. | The novel contains too much **dialogue** and not enough narrative. |